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| **Teacher Name** | G. Grantom | **Unit Name** | Unit 1 |
| **Course** | World Geo | **Dates** | 8/29-9/2 |

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| **Monday** | **Daily Objective:** By the end of class, we will be able to identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.    **Agenda with Approximate Time Limits:**   1. Map Discussion (5-10 minutes) 2. Analyze Maps of Houston (10-15 minutes) 3. Read Aloud Think Aloud (up to 30 minutes) 4. Map Helpfulness Analysis (up to 5-10 minutes)   **Formative Assessment:** Quick write, CFUs  **Modifications:** Sentence Stems, Printouts  **Intervention:** Small Groups  **Extension:** Compare different maps  **Follow-Up/Homework:** What other maps might help? |
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| **Tuesday** | **Daily Objective:**  By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to answer questions and describe relationships, using geographic terminology correctly.  **Agenda with Approximate Time Limits:**   1. Sketch a Map (5-10 minutes) 2. Analyze Reading (up to 30 minutes) 3. Predict, read, and Discuss Limitations (15 minutes) 4. Door Slap reflection (5 minutes)   **Formative Assessment:** Questions  **Modifications:** Printouts, abbreviated readings  **Intervention:** Posted Online  **Extension:** When have you had issues with a GPS?  **Follow-Up/Homework:** Try to get somewhere without GPS |
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| **Wednesday/Thursday** | **Daily Objective:**  By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to answer questions and describe relationships, using geographic terminology correctly.  **Agenda with Approximate Time Limits:**   1. ACES Brainstorm (15-20 minutes) 2. Group Writing (up to 40 minutes) 3. Independent Revise & Edit (15 minutes) 4. Discussion Post (5 minutes)   **Formative Assessment:** Questions  **Modifications:** Printouts, abbreviated readings  **Intervention:** Posted Online  **Extension:** Discussion Post  **Follow-Up/Homework:** Enjoy life and live it to the fullest! |
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| **Friday** | **Daily Objective:**  By the end of class I will describe the characteristics and give examples of formal, functional, and perceptual regions, use maps to locate and identify places of contemporary importance, and create a map to answer geographic questions.  **Agenda with Approximate Time Limits:**   1. Define a region (5-10 minutes) 2. Notes on Regions (10-15 minutes) 3. Annotate Reading (up to 20 minutes) 4. Sketch regions (up to 5-10 minutes)   **Formative Assessment:** Quick write, CFUs  **Modifications:** Sentence Stems, Printouts  **Intervention:** Small Groups  **Extension:** Compare different maps  **Follow-Up/Homework:** Enjoy the weekend |