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| **Teacher Name**  | G. Grantom | **Unit Name**  |  Unit 1 |
| **Course**  | World Geo   | **Dates**  |  8/29-9/2 |

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| **Monday**  | **Daily Objective:** By the end of class, we will be able to identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.  **Agenda with Approximate Time Limits:**1. Map Discussion (5-10 minutes)
2. Analyze Maps of Houston (10-15 minutes)
3. Read Aloud Think Aloud (up to 30 minutes)
4. Map Helpfulness Analysis (up to 5-10 minutes)

**Formative Assessment:** Quick write, CFUs**Modifications:** Sentence Stems, Printouts**Intervention:** Small Groups**Extension:** Compare different maps**Follow-Up/Homework:** What other maps might help? |
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| **Tuesday**  | **Daily Objective:**  By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to answer questions and describe relationships, using geographic terminology correctly.**Agenda with Approximate Time Limits:**1. Sketch a Map (5-10 minutes)
2. Analyze Reading (up to 30 minutes)
3. Predict, read, and Discuss Limitations (15 minutes)
4. Door Slap reflection (5 minutes)

**Formative Assessment:** Questions**Modifications:** Printouts, abbreviated readings**Intervention:** Posted Online**Extension:** When have you had issues with a GPS?**Follow-Up/Homework:** Try to get somewhere without GPS |
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| **Wednesday/Thursday**  | **Daily Objective:**  By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to answer questions and describe relationships, using geographic terminology correctly.**Agenda with Approximate Time Limits:**1. ACES Brainstorm (15-20 minutes)
2. Group Writing (up to 40 minutes)
3. Independent Revise & Edit (15 minutes)
4. Discussion Post (5 minutes)

**Formative Assessment:** Questions**Modifications:** Printouts, abbreviated readings**Intervention:** Posted Online**Extension:** Discussion Post**Follow-Up/Homework:** Enjoy life and live it to the fullest! |
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| **Friday**  | **Daily Objective:**  By the end of class I will describe the characteristics and give examples of formal, functional, and perceptual regions, use maps to locate and identify places of contemporary importance, and create a map to answer geographic questions.**Agenda with Approximate Time Limits:**1. Define a region (5-10 minutes)
2. Notes on Regions (10-15 minutes)
3. Annotate Reading (up to 20 minutes)
4. Sketch regions (up to 5-10 minutes)

**Formative Assessment:** Quick write, CFUs**Modifications:** Sentence Stems, Printouts**Intervention:** Small Groups**Extension:** Compare different maps**Follow-Up/Homework:** Enjoy the weekend |